



Children's Perspective on School, Teaching and Learning

Conference Venue:

Catholic University of Eichstaett-Ingolstadt
Ostenstraße 26-28, D-85072 Eichstätt

For hotel reservation and further information:

<http://www.ku.de/ppf/paedagogik/grundschulpaed> or
contact by email: klaudia.schultheis@ku.de



Qualitative Pedagogical Childhood Research
International Conference Oct 7-9, 2013
Catholic University of Eichstaett-Ingolstadt

Children's Perspectives on School, Teaching and Learning

Developing from the 1970s in the field of social sciences as an intersection of sociology and educational sciences today modern research on children and childhood constitutes an international and interdisciplinary field of research. Focusing on a genuine pedagogical approach to child and childhood research the conference examines children's learning experiences at school and, in a broader view, in their residential environment including also learning opportunities provided by other institutions.

Pedagogical child research in this understanding refers to the children's subjective perspective of school, teaching and learning trying to make them speak about their own experience and view of their learning processes. One of the new focuses in pedagogical child research is the role of embodiment in learning and teaching.

Pedagogical child research is referring to the tradition of phenomenological methodology but aims on developing solid qualitative methodologies for an empirical research approach which constitutes a main focus of the conference.



Organization

Prof. Dr. Klaudia Schultheis
Dr. Agnes Pfrang
Petra Hiebl, Wiss. MA
Chair of Elementary Education
Catholic University of Eichstaett-Ingolstadt
Ostenstraße 26-28
D-85072 Eichstätt
Tel.: +49 8421 931385

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Children's Perspective on School, Teaching and Learning

QUALITATIVE PEDAGOGICAL CHILDHOOD RESEARCH.

International Conference at the Catholic University of Eichstaett-Ingolstadt, Oct 6-9, 2013

Conference Agenda

Sunday Oct 6, 2013

Arrival at Eichstaett, Dinner

Monday Oct 7, 2013

Monday Oct 7, 2013

09:00- 11:00 h	Guided city tour Eichstaett (optional)
11:00-12:30 h	Meeting of the IPC colleagues
12:30-13:15 h	Lunch
13:30 h	Welcome: Greetings, Organization Introduction to the conference theme (Prof. Dr. Klaudia Schultheis)
14:00-15:00h	Prof. Dr. Iliana Mirtschewa, Universität Sofia Hl. Kliment Ohridski, Bulgaria: "Philosophy for Children: Primary School Children's Conceptions"
15:00-16:00 h	Prof. Dr. M^a Isabel Rodriguez, Centro de Magisterio La Inmaculada, University of Granada, Spain: "Children as Protagonists of Their Learning"
16:00-16:30 h	Coffee break
16:30-17:30 h	Prof. Dr. Melinda R. Pierson, Ph.D. Chair, Department of Special Education, California State University, Fullerton, USA: "Peer Perceptions of Social Skills in Friendship Building: Implications for Students with and without Disabilities Across Grade Levels"
17:30-18:30 h	Dr. Anna Basińska, Adam-Mickiewicz-University Posnan, Poland: "Child's Cognitive Activity in Local Environment's Educational Space. Polish Perspective)
19:00 h	Dinner

Tuesday Oct 8, 2013

09:00-10:00 h	Dr. Dobrochna Wypich-Hildebrandt, Zakład Teoretycznych Podstaw Edukacji, Wydział Studiów Edukacyjnych, Adam-Mickiewicz-Universität Posen, Polen:"Is School a Good Place for Learning democracy? Theoretical Perspectives and Empirical Evidence of the Formation of Civic Identity and Engagement in Young Children"
10:00- 11:00 h	Yani Zheng, Universität Oldenburg: „A Comparison of Children's Behavior Patterns: A Cross-cultural Photo Analysis from A New Anthropological Perspective"
11:00-11:15 h	Coffee break
11:15-12:15 h	Prof Dr. Dan Davies, Head of Applied Research and Consultancy - School of Education, Bath Spa University, England: "Children's Perspectives on Science Concepts They Learn in Schools – Data Collected by Postgraduate Trainee Teachers"
12:30-14:00 h	Lunch
14:00-17:00 h	Research group Eichstätt: Embodied learning. A phenomenological approach towards a deeper understanding of children's learning at school. (Prof. Dr. Klaudia Schultheis, Dr. Agnes Pfrang, Petra Hiebl, Anja Ehlert, Katharina Swider)
17:00-17:30 h	Coffee break
17:30-18:30 h	Prof. Dr. Janice Myck-Wayne, Associated Professor, Department of Special Education, College of Education, California State University Fullerton, USA:"Early Intervention: Providing Family-Centered Services to Very Young Children and Their Families"
19:00 h	Dinner

Wednesday Oct 9, 2013

9:00-10:00 h	Kenichi Ishida, Dept. of Child Studies, Nagasaki Junshin Catholic University, Japan: "Japanese Children's Perspectives on Learning at Primary School"
10:00-10:15 h	Coffee break
10:15-11:15 h	Prof. Dr. Anja Kraus: Applying the "Phenomenological Method" for Qualitative Research"
11:30-12:30 h	Workshop: Research Network (Moderation: Prof. Dr. Klaudia Schultheis): Conference theme / IPC
13:00 h	Lunch, Departure
	Moderation of discussions:
	<ul style="list-style-type: none">• Prof. Dr. Chizuko Suzuki, Dept. of English & Information Science, Nagasaki Junshin Catholic University, Japan• Prof. Dr. Leigh Ausband, College of Education, University of North Carolina Charlotte, USA

